

Pupil Workbook

Level 5 Week 17

Name: _____

Focus: **wh** saying /w/

w

wh



wh **wh**

wh

1. Read the common exception words.

Colour the parts of the words you find tricky.

live coming

2. Write the common exception words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Write the word two more times.

work

house

Focus: **wh** saying /w/

3. Read and match.

Read these words and draw a line to match them to the correct picture. Add in sound buttons to help you.

white **wheat** **wheelbarrow** **whisker**



One of the words does not match a picture. Can you draw a picture to match the word?

How confident do you feel?



Focus: **wh** saying /w/

w

wh

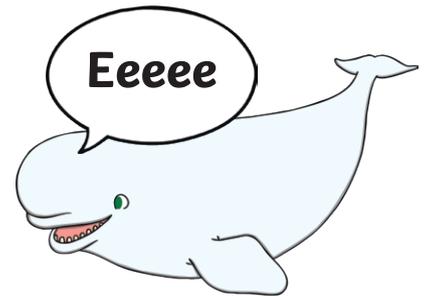
1. Read the sentences.

Tick the sentence that matches the picture.

The man had a white wheelbarrow which had a big red wheel.

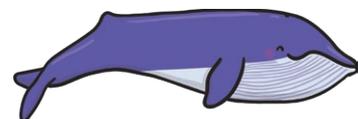
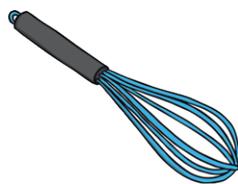
The white bus had a poster of a whale on the side.

The white whale made a whine as it swam in the sea.



2. Spell the words.

Look at the picture, say the word and write each word down.



3. Spell the common exception words.

Read each common exception word. Cover them and write them three more times underneath.

work **house**

How confident do you feel?



w	wh
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1. Read the story.

Highlight all of the words that contain the /w/ phoneme.

Kit and Sam want to go out on a boat to look for whales. They set off on Will's wooden ship with white sails. The wind is wild and Sam whimpers as it whips her hair into her eye. Will lets Kit have a turn with the wheel whenever he wants. They spot lots of wildlife in the water but no whales.

“Where are the whales this weekend?” Kit asks Will.

“Well, they might be that way,” replies Will, pointing. Kit whirls the wheel and the ship turns west.

“Wow!” exclaims Sam. “I just saw a whale!”

“Where?” they ask, just as a whopper of a whale peeps up out of a wave. It lifts its tail and whacks it onto the water. Whoosh! Kit and Sam are sopping wet.

“Well, you did wish to see a whale”, says Will with a wink.

2. Sort the words.

w	wh

How confident do you feel?



1. Write the sentence your teacher says.

Think carefully about which graphemes to use to spell the words.

How confident do you feel?



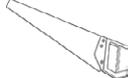
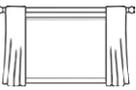
Focus: **wh** saying /w/

w

wh

1. Write your own silly sentence.

Use words containing the **wh** grapheme.

ay  pray	oy  boy	ie  tie	ea  leaf	a_e  cake	i_e  slide	o_e  bone	u_e  cube
u_e  flute	e_e  trapeze	ou  mouth	a  acorn	e  equal	i  lion	o  hotel	u  unicorn
ch  chef	ch  Christmas	ir  girl	ue  statue	ue  glue	y  sunny	aw  saw	au  autumn
ow  window	oe  toe	wh  wheel	c  city	g  gem	ph  dolphin	ea  bread	ie  shield
tch  witch	are  bare	ear  pear	ore  core	ew  screw	ew  stew		

2. Practise spelling the focus words.

Look and Say	Look, Say and Write	Cover and Write	Check
white			
whisper			
whiskers			
whine			
whale			
which			
while			
wheel			
work			
house			